



UPPER GRAND DISTRICT SCHOOL BOARD Program Services

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Memo # 2013 – 58
File Code: R11

DATE: September 10, 2013

MEMO TO: Martha Rogers, Director of Education

FROM: Tracey Lindsay, Superintendent of Program
Cheryl Van Ooteghem, Principal of Program
Heather Galoska, Curriculum Leader

SUBJECT: 2012 -2013 EQAO Primary and Junior Assessment of
Reading, Writing and Mathematics

Report Classification: Information

Background

In May and June 2013, Grade 3 and Grade 6 students in the Upper Grand District School Board participated in the Education Quality and Accountability Offices province-wide assessment. The students' responses were evaluated in the areas of Reading, Writing, and Mathematics. French Immersion students at both grade levels participated; Grade 3 students completed the Reading and Writing sections in English and the Mathematics section in French, while Grade 6 students completed the entire test in English.

The school and board results for 2013 will be released to the public on September 18, 2013. Schools will receive individual student results between September 23 and 27 at which time reports will be distributed to parents.

The tasks in which students were engaged were based on the expectations as described in the Ontario Curriculum documents for Language (2006) and Mathematics (2005).

Issue

To provide Trustees with a **preliminary** report on the 2012 - 2013 Primary and Junior EQAO preliminary results for the Upper Grand District School Board.

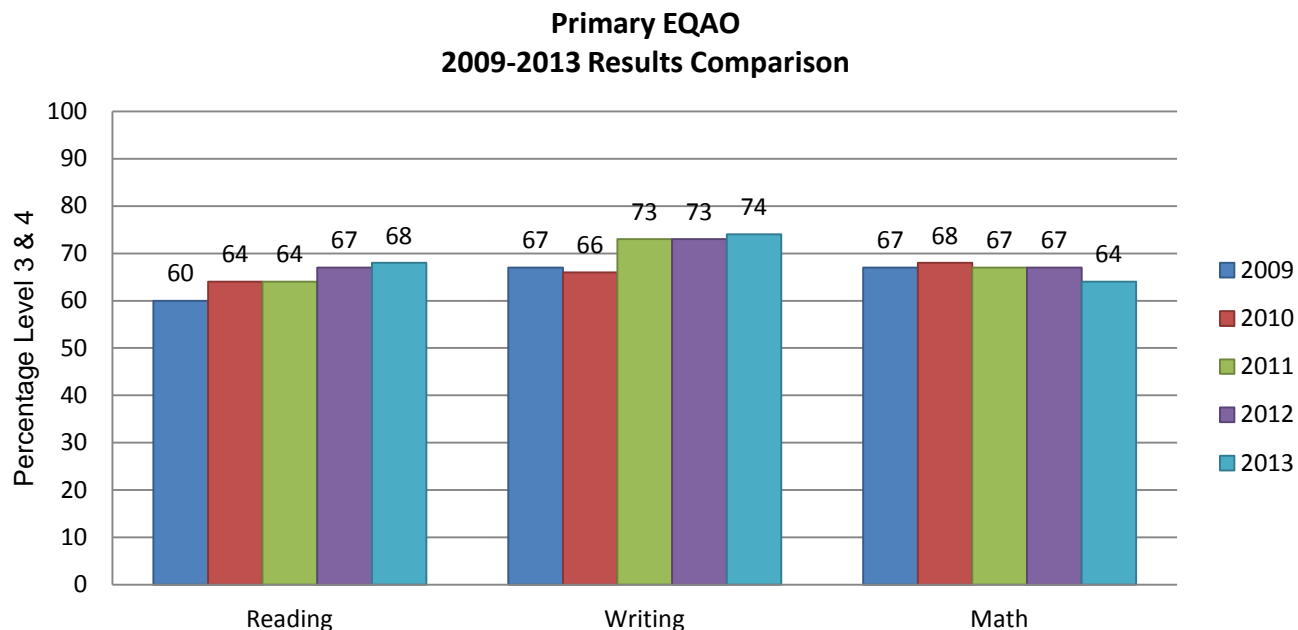
Recommendation

That the report entitled 2012 - 2013 EQAO Primary and Junior Assessment of Reading, Writing and Mathematics, dated September 10th, 2013 be received.

EQAO RESULTS COMPARISON – Primary

The board had 60 schools participate in the Primary assessment. There were 2149 grade 3 students who participated in the test. At the time of the assessment, 49% of students were female, 51% of students were male, 2% of students were designated as English Language Learners and 20% were receiving special education support (excluding gifted). One percent of all grade 3 students were exempted from writing all three test subjects.

The graph below shows the percentage of grade 3 students who achieved a level 3 or 4 on the assessment over the past five years. The percentages represent those students who have attained or exceeded the provincial standard.



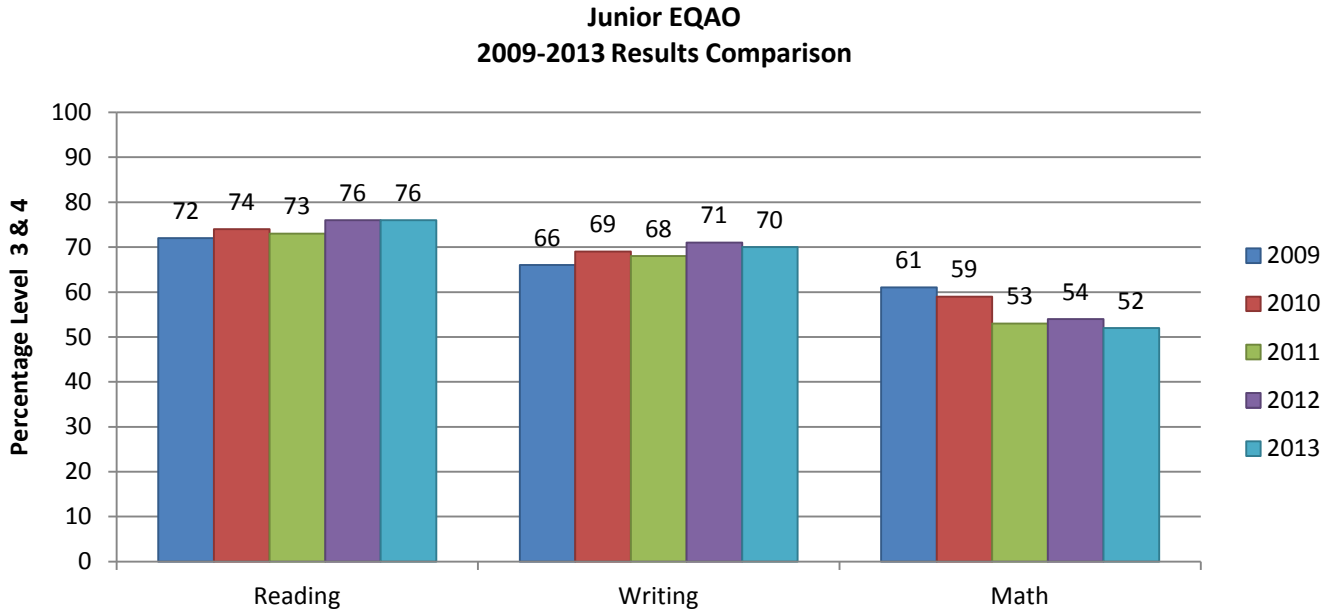
The chart below shows the board results in each of the subject areas in comparison to the provincial results. Once again, each percentage represents the number of students who achieved a level 3 or 4 on the assessment, indicating that they met or exceeded the provincial standard.

Year of Assessment	Reading		Writing		Mathematics	
	UGDSB	Ontario	UGDSB	Ontario	UGDSB	Ontario
2009	60	61	67	68	67	70
2010	64	62	66	70	68	71
2011	64	65	73	73	67	69
2012	67	66	73	76	67	68
2013	68	68	74	77	64	67

EQAO RESULTS COMPARISON – Junior

The board had 59 schools participate in the Junior assessment. In the spring, 2181 grade 6 students participated in the test. Of the students tested, 49% were female, 51% were male, 1% were designated as English Language Learners, and 23% were receiving special education support. Two percent of the grade 6 students were exempted from writing all three subjects.

The graph below shows the percentage of grade 6 students within the board who received a level 3 or 4 on the assessment. Again, this represents students who met or exceeded the provincial standard.



The chart below shows the board results in each of the subject areas in comparison to the provincial results. Once again each of the percentages represents the number of students who achieved a level 3 or 4 on the assessment, indicating that they met or exceeded the provincial standard.

Year of Assessment	Reading		Writing		Mathematics	
	UGDSB	Ontario	UGDSB	Ontario	UGDSB	Ontario
2009	72	69	66	67	61	63
2010	74	72	69	70	59	61
2011	73	74	68	73	53	58
2012	76	75	71	74	54	58
2013	76	77	70	76	52	57

Summary

The preliminary analysis of the 2012 -2013 EQAO results indicate that this year's grade 3 students improved from last year's reading performance by 1%, improved from last year's writing performance by 1%, decreased from last year's mathematics performance by 3%. Our 2012 -2013 results show that our reading scores are on par with the provincial results, our writing scores are 3% lower than the provincial results, and the mathematics scores are 3% lower than the provincial results.

The 2012 -2013 grade 6 reading results show that we maintained our reading scores, and we had a decrease of 1% in writing and a decrease of 2% in mathematics, as compared to the previous year. Our 2012 -2013 results show that our scores are below the Provincial average; 1% in reading, 6% in writing, and 5% in mathematics.

For additional information regarding individual school results, please see Appendix A: Primary and Junior EQAO Results 2012 -2013.

A more thorough analysis will consider all of the assessment data available to the system, the school, and the classroom when it becomes accessible, in order to ensure that we continue to pursue a thoughtful, balanced, and focused plan for improving student learning.

Rationale

The release of the results of the 2012 -2013 EQAO Primary and Junior Assessment of Reading, Writing, and Mathematics provides important information for the system and its schools. The information offers an opportunity to conduct an analysis of the results in order to identify best instructional practices, which in turn should prompt the best possible student achievement. The collection and preliminary reporting of the data is the necessary first step in the process of critical analysis. The Board Improvement Plan for Student Achievement and School Improvement Plans will reflect more detailed analyses of EQAO results as well as specific action steps to address areas of need.

cc: L. Benallick, B. McDonald, B. Talbot, G. Slater, Superintendents of Education