



UPPER GRAND DISTRICT SCHOOL BOARD

Program Services

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Memo # 2012- 19
File Code: C02

DATE: September 11, 2012

MEMO TO: Martha Rogers, Director of Education

FROM: Doug Morrell, Superintendent of Program
Tracey Lindsay, Principal of Program
Natasha Skerritt, Curriculum Leader

SUBJECT: 2011 - 2012 EQAO Primary and Junior Assessment of
Reading, Writing and Mathematics

Report Classification: Information

Background

In May and June 2012, Grade 3 and Grade 6 students in the Upper Grand District School Board participated in the Education Quality and Accountability Offices province-wide assessment. The students' responses were evaluated in the areas of Reading, Writing, and Mathematics. French Immersion students at both grade levels participated; Grade 3 students completed the Reading and Writing sections in English and the Mathematics section in French, while Grade 6 students completed the entire test in English.

The school and board results for 2012 will be released to the public on September 12, 2012. Schools will receive individual student results on September 19, 2012 at which time reports will be distributed to parents.

The tasks in which students were engaged were based on the expectations as described in the Ontario Curriculum documents for Language (2006) and Mathematics (2005). The student work was assessed according to achievement levels 1 to 4 as outlined in the aforementioned documents.

Issue

To provide Trustees with a **preliminary** report on the 2011 - 2012 Primary and Junior EQAO preliminary results for the Upper Grand District School Board.

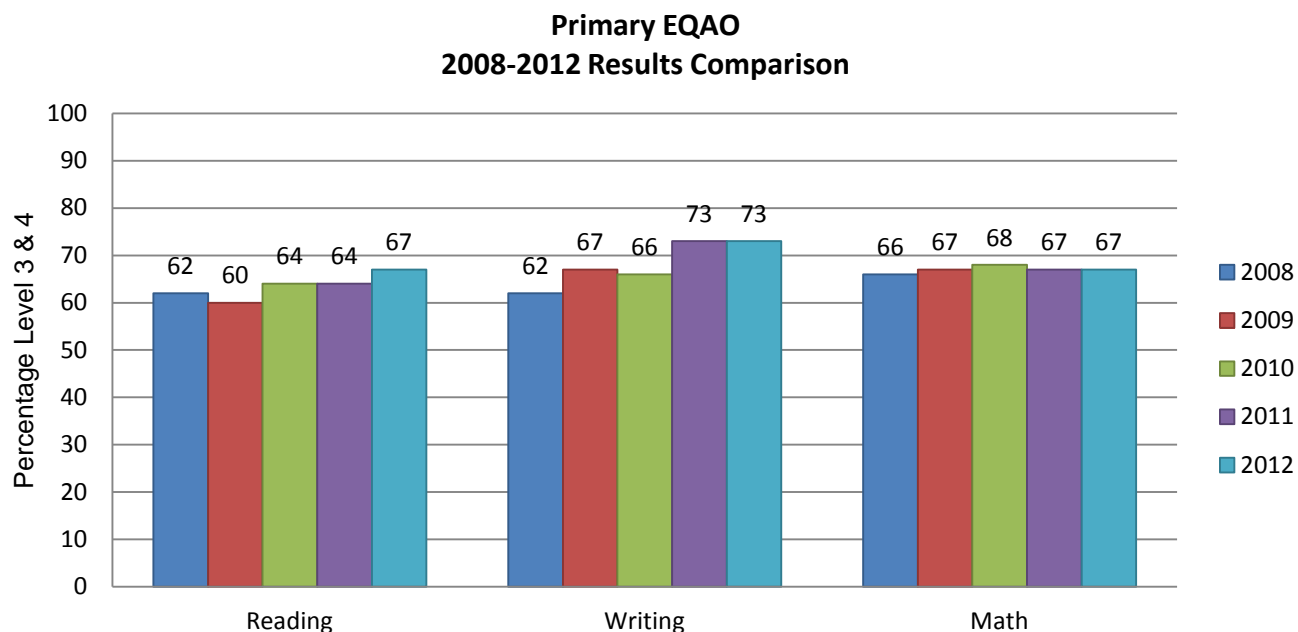
Recommendation

That the report entitled 2011 - 2012 EQAO Primary and Junior Assessment of Reading, Writing and Mathematics, dated September 11th, 2012 be received.

EQAO RESULTS COMPARISON – Primary

The board had 59 schools participate in the Primary assessment. There were 2162 grade 3 students who participated in the test. At the time of the assessment, 48% of students were female, 52% of students were male, 3% of students were designated as English Language Learners and 19% were receiving special education support (excluding gifted). Two percent of students were exempted from writing all three test subjects.

The graph below shows the percentage of grade 3 students who achieved a level 3 or 4 on the assessment over the past five years. The percentages represent those students who have attained or exceeded the provincial standard.



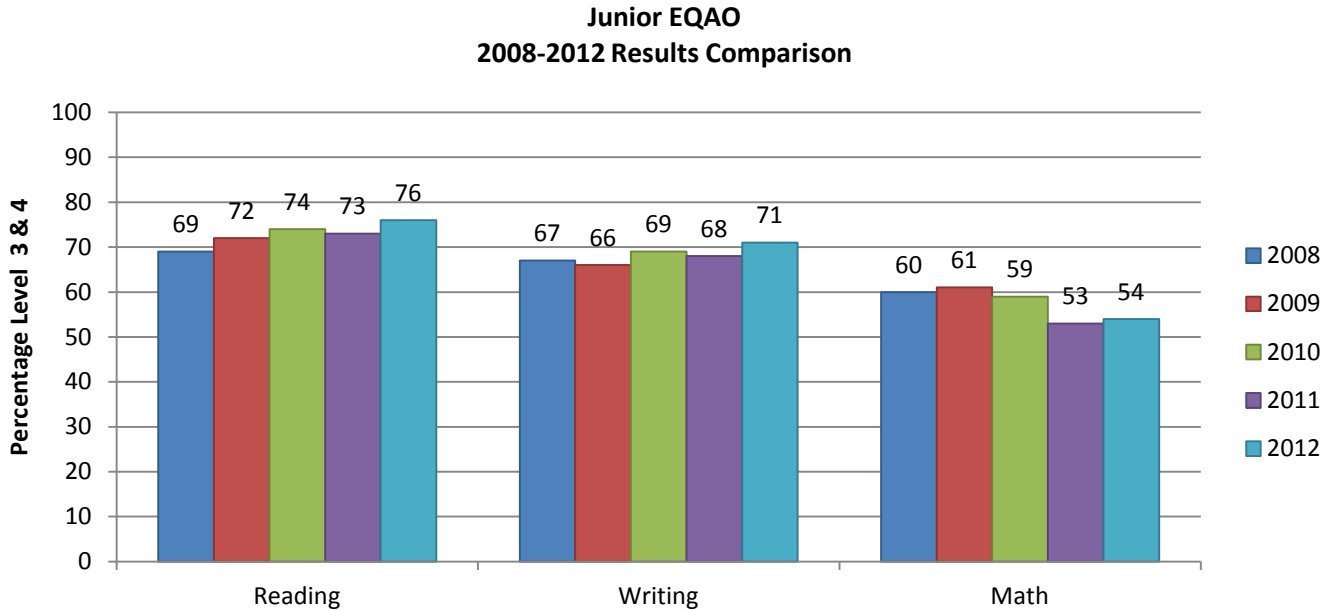
The chart below shows the board results in each of the subject areas in comparison to the provincial results. Once again, each percentage represents the number of students who achieved a level 3 or 4 on the assessment, indicating that they met or exceeded the provincial standard.

Year of Assessment	Reading		Writing		Mathematics	
	UGDSB	Ontario	UGDSB	Ontario	UGDSB	Ontario
2008	62	61	62	66	66	68
2009	60	61	67	68	67	70
2010	64	62	66	70	68	71
2011	64	65	73	73	67	69
2012	67	66	73	76	67	68

EQAO RESULTS COMPARISON – Junior

The board had 58 schools participate in the Junior assessment. In the spring, 2205 grade 6 students participated in the test. Of the students tested, 50% were female, 50% were male, 2% were designated as English Language Learners, and 21% were receiving special education support. One percent of the grade 6 students were exempted from writing all three tests.

The graph below shows the percentage of grade 6 students within the board who received a level 3 or 4 on the assessment. Again, this represents students who met or exceeded the provincial standard.



The chart below shows the board results in each of the subject areas in comparison to the provincial results. Once again each of the percentages represents the number of students who achieved a level 3 or 4 on the assessment, indicating that they met or exceeded the provincial standard.

Year of Assessment	Reading		Writing		Mathematics	
	UGDSB	Ontario	UGDSB	Ontario	UGDSB	Ontario
2008	69	66	67	67	60	61
2009	72	69	66	67	61	63
2010	74	72	69	70	59	61
2011	73	74	68	73	53	58
2012	76	75	71	74	54	58

Summary

The preliminary analysis of the 2011 - 2012 EQAO results indicate that this year's grade 3 students improved from last year's reading performance by 3%, matched last year's performance in both writing and mathematics. Our 2011 - 2012 results show that our reading scores are 1% higher than the provincial results, our writing scores are 3% lower than the provincial results, and the mathematics scores are 1% lower than the provincial results.

The 2011 - 2012 grade 6 reading results show an increase of 3% in reading and writing and an increase of 1% in mathematics, as compared to the previous year. Our 2011 - 2012 results show that our reading scores are 1% higher than provincial results and our writing scores are 3% lower and mathematics scores are 4% lower than the provincial results. We have made positive movement to closing the gap between board and provincial results.

For additional information regarding individual school results, please see Appendix A: Primary and Junior EQAO Results 2011 – 2012.

A more thorough analysis will consider all of the assessment data available to the system, the school, and the classroom when it becomes accessible, in order to ensure that we continue to pursue a thoughtful, balanced, and focused plan for improving student learning.

Rationale

The release of the results of the 2011 - 2012 EQAO Primary and Junior Assessment of Reading, Writing, and Mathematics provides important information for the system and its schools. The information offers an opportunity to conduct an analysis of the results in order to identify best instructional practices, which in turn should prompt the best possible student achievement. The collection and preliminary reporting of the data is the necessary first step in the process of critical analysis. The Board Improvement Plan for Student Achievement and School Improvement Plans will reflect more detailed analyses of EQAO results as well as specific action steps to address areas of need.

cc: L. Benallick, B. McDonald, B. Talbot, Superintendents of Education